F1, J1 5lr0907 CF SB 251

By: Delegates Pena-Melnyk, Angel, Atterbeary, B. Barnes, Beidle, Campos, Carozza, Carr, Chang, Cullison, Davis, Fraser-Hidalgo, Frick, Frush, Healey, Hill, Hixson, C. Howard, S. Howard, Jalisi, Kaiser, Kelly, Lam, McComas, McDonough, A. Miller, Moon, Morales, O'Donnell, Oaks, Pendergrass, B. Robinson, S. Robinson, Saab, Sample-Hughes, Shoemaker, Simonaire, Smith, Sophocleus, Tarlau, Valderrama, Valentino-Smith, Vaughn, Waldstreicher, A. Washington, M. Washington, West, B. Wilson, C. Wilson, K. Young, and Zucker

Introduced and read first time: February 13, 2015

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

Professional Standards and Teacher Education Board – School Counselors –
Certification Renewal Requirement
(Lauryn's Law)

5 FOR the purpose of requiring the Professional Standards and Teacher Education Board to 6 require, beginning on a certain date, certain applicants for renewal of certification 7 as a school counselor to have successfully completed a certain number of credit hours of continuing professional development in a certain course regarding the recognition 8 9 of, initial screening for, and response to emotional and behavioral distress in 10 students and other individuals; requiring a certain course to include certain information; requiring the Board to adopt certain regulations; and generally relating 11 12 to a certification renewal requirement for school counselors by the Professional Standards and Teacher Education Board. 13

14 BY adding to

18

21

15 Article – Education

16 Section 6–704.1

17 Annotated Code of Maryland

(2014 Replacement Volume and 2014 Supplement)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

20 That the Laws of Maryland read as follows:

Article - Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.



1 **6-704.1.**

- 2 (A) BEGINNING JULY 1, 2016, THE BOARD SHALL REQUIRE AN APPLICANT
- 3 FOR RENEWAL OF A CERTIFICATE AS A SCHOOL COUNSELOR TO HAVE
- 4 SUCCESSFULLY COMPLETED 1 CREDIT HOUR OF CONTINUING PROFESSIONAL
- 5 DEVELOPMENT IN AN EVIDENCE-BASED COURSE THAT PROVIDES THE KNOWLEDGE
- 6 AND SKILL STANDARDS REGARDING THE RECOGNITION OF, INITIAL SCREENING
- 7 FOR, AND RESPONSE TO EMOTIONAL AND BEHAVIORAL DISTRESS IN STUDENTS AND
- 8 OTHER INDIVIDUALS, INCLUDING INDICATORS OF SUBSTANCE ABUSE, VIOLENCE,
- 9 MENTAL ILLNESS, AND YOUTH SUICIDE.
- 10 **(B)** THE COURSE REQUIRED UNDER SUBSECTION **(A)** OF THIS SECTION 11 SHALL INCLUDE:
- 12 (1) STRATEGIES FOR HELPING AN INDIVIDUAL EXPERIENCING A
- 13 MENTAL HEALTH OR SUBSTANCE ABUSE CRISIS;
- 14 (2) AN INTRODUCTION TO THE RISK FACTORS AND WARNING SIGNS
- 15 FOR MENTAL ILLNESS AND SUBSTANCE ABUSE PROBLEMS;
- 16 (3) Information of evidence-supported treatment and
- 17 SELF-HELP STRATEGIES; AND
- 18 (4) IDENTIFYING PROFESSIONAL HELP AND OTHER SUPPORTS AND
- 19 RESOURCES FOR INDIVIDUALS IN CRISIS.
- 20 (C) THE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT THE
- 21 PROVISIONS OF THIS SECTION.
- 22 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
- 23 1, 2015.